

1	Course title	German Language in the field of Media
2	Course number	2203335
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2203224
5	Program title	German and English Language and Literature
6	Program code	2203
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	B1
11	Year of study and semester (s)	I. Semester 2022/2023
12	Final Qualification	Bachelor Degree
13	Other department (s) involved in teaching the course	none
14	Language of Instruction	German
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online face to face live presence classes
16	Electronic platform(s)	<input type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	07.11.2023

18 Course Coordinator:

Name: Sarah Salih

Office number: 3rd floor , Foreign languages

Phone number: 0797512722

Email: s.alshalmi@ju.edu.jo

19 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

21 Course aims and outcomes:

A- Aims:

In this course participants are introduced to characteristics of different kinds of media. Students receive an overview about different categories of newspapers and magazines. The different kinds of newspapers and magazines are described, background information about

different products of the press is acquired. Articles from newspaper and magazines are presented by students and then discussed. Basic knowledge about the Italian press laws is gathered.

In this course students will learn also about the psychology of media and its effect on culture and the formation of public opinion. The language of communication of different Italian TVs and newspapers.

The students will learn to recognize the advantages and the disadvantages of the different methods of teaching and how to plan and perform a successful and interesting lesson. They shall learn to observe from the perspective of a teacher but also to take into consideration the differences between students (such as motivation, previous knowledge, cultural learning traditions, etc.) and to improve some of those old learning traditions originating from school times.

B- Intended Learning Outcomes (ILOs):

Successful completion of this module should lead to the following learning outcomes:

A- Knowledge and Understanding

A1: To know the main Italian Newspapers and the main issues of the German culture.

A2. To be able to discuss the various issues of the German society.

B- Intellectual skills

B1: To read currently Newspapers articles in German language

B2: To identify the different communication style of the German newspapers

B3: To propose critical evaluations

C-Practical skills

C1: To use the German dictionary

C2: To use cultural books

C3:To explore the German newspapers websites

D-Transferable skills

D1:To have the vocabulary to explain in German a complex subject

D2.To orient themselves in European cultural history, Ideologies and way of thinking.

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22. Topic Outline and Schedule ((Changes of dates here and further in the schedule are reserved/ Änderungen vorbehalten):

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Einführung/ Introduktion				
	1.2					
	1.3					
2	2.1	- Deutschland: Zahlen und Fakten				
	2.2	In Bildern sprechen: AUSDRÜCKE MIT KARTE				
	2.3					
3	3.1	ORTHOGRAFIE TAGESZEITEN UND WOCHENTAGE				
	3.2					
	3.3					
4	4.1	Spezial Thema / Spielen Zeitungen aus De.				
	4.2					
	4.3					
5	5.1	Nachrichten HV Nachrichten analysieren Nachrichten schreiben				
	5.2					
	5.3					
6	6.1	W-Fragen Grammatik Imperativ				
	6.2					
	6.3					
7	7.1	Reflexive Pronomen Land und Leute				

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	7.2	Was sind Medien? Welche Medien gibt es?				
	7.3					
8	8.1	Wovon hängt die Berichterstattung ab Neue Medien – Definition Entwicklung der Medien – Zeitstrahl				
	8.2					
	8.3					
9	9.1	Alte und neue Medien Neue soziale Medien				
	9.2					
	9.3					
10	10.1	Neue Medien – Merkmale So erkennst Du Fake News Neue Medien – Vor- und Nachteile				
	10.2					
	10.3					
11	11.1	Menschen B1 2 Lektionen				
	11.2					
	11.3					
12	12.1	Zeit & Sprachen Deutsch im Beruf Schreiben				
	12.2					
	12.3					
13	13.1	Verstehen				

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	13.2	Sprechen Fragen stellen				
	13.3					
14	14.1	Sammelkarte schreiben				
	14.2	Sammelkarte sprechen				
	14.3	Sammelkarte verstehen				
15		Wdh.				
		Final Exam				

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%				
Projekt oder Quiz	10%				
Participation, homework	10%				
Final Exam	50%				

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc)

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A reader has been assembled using mainly the following references:

Menschen. Aktueller Unterrichtsservice. (2020): Hueber., unter:

<https://www.hueber.de/menschen/unterrichtsservice> (abgerufen am 29.08.20). Niveau:

A2 bis B1+ des GER.

- Deutsch Perfekt (A2-C1)
- Wikipedia

27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Name of Course Coordinator: -----**Sarah Salih** -----Signature: ---*Sarah*-- Date: 07.11.2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----